Question	Answer	Acceptable answers	Mark
Number			
1 (a)(i)	A ⊠ FSH		(1)

Question Number	Answer	Acceptable answers	Mark
1(a)(ii)	An explanation linking two of the following		(2)
	more than one egg { released / fertilised } (1)		
	multiple birth / pregnancy (1)		
	increased risk of complications for mother/babies (1)		
	OR		
	women affected by side effects (1)	accept headaches, mood swings, nausea, abdominal pain, diarrhoea, weight gain	
	treatment has to be stopped reducing chance of pregnancy (1)		
		ignore references to cost	

Question	Answer	Acceptable answers	Mark
Number			
1 (a)(iii)	<b>D</b> ⊠ progesterone		(1)
			ļ

Question Number	Answer	Acceptable answers	Mark
Number 1(b)(i)	An explanation linking three from the following  urine sample (1)  coloured bead attached to a (mobile monoclonal) antibody (1)  antibody { specific to/detects/binds to } { hormone/hCG} (1)	accept named female sex hormones	(3)
	immobile antibody at test strip (1) colour accumulates in positive test window (1)		

Question Number	Answer	Acceptable answers	Mark
1(b)(ii)	An explanation linking two of the following		(2)
	chemotherapy/radiotherapy drug attached to the monoclonal antibody (1)		
	less use of the drug (1)		
	only binds to cancer cells/doesn't target normal cells (1)		
	reduces side effects/named side effects (1)		
		monoclonal antibody binds to {tumour markers/cancer antigens} (1)	

Question Number	Answer	Acceptable answers	Mark
1(b)(iii)	hybridoma (cell)		(1)

Question number	Answer	Mark
2(a)(i)	person 2 had a slightly higher blood glucose level than person 1 after fasting (by up to 0.2 mmols/l) (1)	(1)

Question number	Answer	Mark
2(a)(ii)	<ul> <li>person 3 had a much higher blood glucose level than person 1 two hours after taking glucose (up by up to 5.6 mmols/l) (1)</li> </ul>	(1)

Question number	Answer	Mark
2(a)(iii)	Insulin	(1)

Question number	Answer	Mark
2(b)(i)	An answer that combines points of interpretation/evaluation to provide a logical description:  • levels remain low up until day 14 then rise (1)	
	<ul> <li>they continue to rise to day 23 and drop at day 24 (1)</li> </ul>	(2)

Question	Answer	Mark
number		
2(b)(ii)	<ul> <li>An explanation that combines identification – understanding (1 mark) and reasoning/justification – understanding (1 mark):</li> <li>as ovulation occurs (1)</li> <li>the levels of progesterone released from the corpus luteum increases to maintain the lining of the uterus (1)</li> </ul>	(2)

Question	Answer	Mark
number		
2(b) (iii)	An explanation that combines identification via a judgment	
	(1 mark) to reach a conclusion via justification/reasoning	
	(1 mark):	
	progesterone levels fall after day 23 to 17.11 (1)	
	so uterus wall thickness is not maintained and therefore	
	pregnancy has not occurred (1)	(2)

(Total for question 2 = 9 marks)

Question Number	Answer	Acceptable answers	Mark
<b>3</b> (a)	An explanation linking <b>four</b> of the following points:		
	(dehydration detected by) osmoreceptors/hypothala mus (1)	ignore brain	
	pituitary gland (1)		
	• (releases more) ADH (1)		
	ADH acts on the nephron/collecting duct/tubules (1)		
	<ul> <li>making the {collecting duct/tubules/nephron} more permeable (1)</li> </ul>		
	• so <b>more</b> water is reabsorbed (by the body/blood) (1)	accept {small amount/concentrated} urine produced	
			(4)

Question	Answer	Acceptable answers	Mark
Number			
3(b)(i)	A corpus luteum		(1)

Question Number	Answer	Acceptable answers	Mark
3(b)(ii)	<ul> <li>uterus lining remains thick/uterus lining continues to grow (1)</li> </ul>		(1)

Questi Numbe		Indicative Content	Mark
QWC	3(b) (iii)*		(6)
Leve	0	No rewardable content	
1	1 - 2	<ul> <li>A limited explanation of the menstrual cycle which might include at least one of the stages or some of the hormones involved or the role of one of the hormones involved</li> <li>the answer communicates ideas using simple language and uses limited scientific terminology</li> <li>spelling, punctuation and grammar are used with limited accuracy</li> </ul>	
2	3 - 4	<ul> <li>A simple explanation of the menstrual cycle including some of the stages and the role of at least two of the hormones involved</li> <li>the answer communicates ideas showing some evidence of clarity and organisation and uses scientific terminology appropriately</li> <li>spelling, punctuation and grammar are used with some accuracy</li> </ul>	
3	5 - 6	<ul> <li>A detailed explanation of the menstrual cycle including most of the hormones involved, their roles and at least one control mechanism</li> <li>the answer communicates ideas clearly and coherently uses a range of scientific terminology accurately</li> <li>spelling, punctuation and grammar are used with few errors</li> </ul>	

(Total for question 3 = 12 marks)